# Transcendence: An interactive audiovisual instrument and experience

by Geom.one

7

ME



Origins

Extensive Research

Performance VJing Live event planning and Experience production Music composition Audio production Music Geometry ΑI Nature Interests: Science + Art Therapeutics **Emotions** Consciousness Technology Do good Help people Help planet Motivations Try to leave the world a better place Evolution

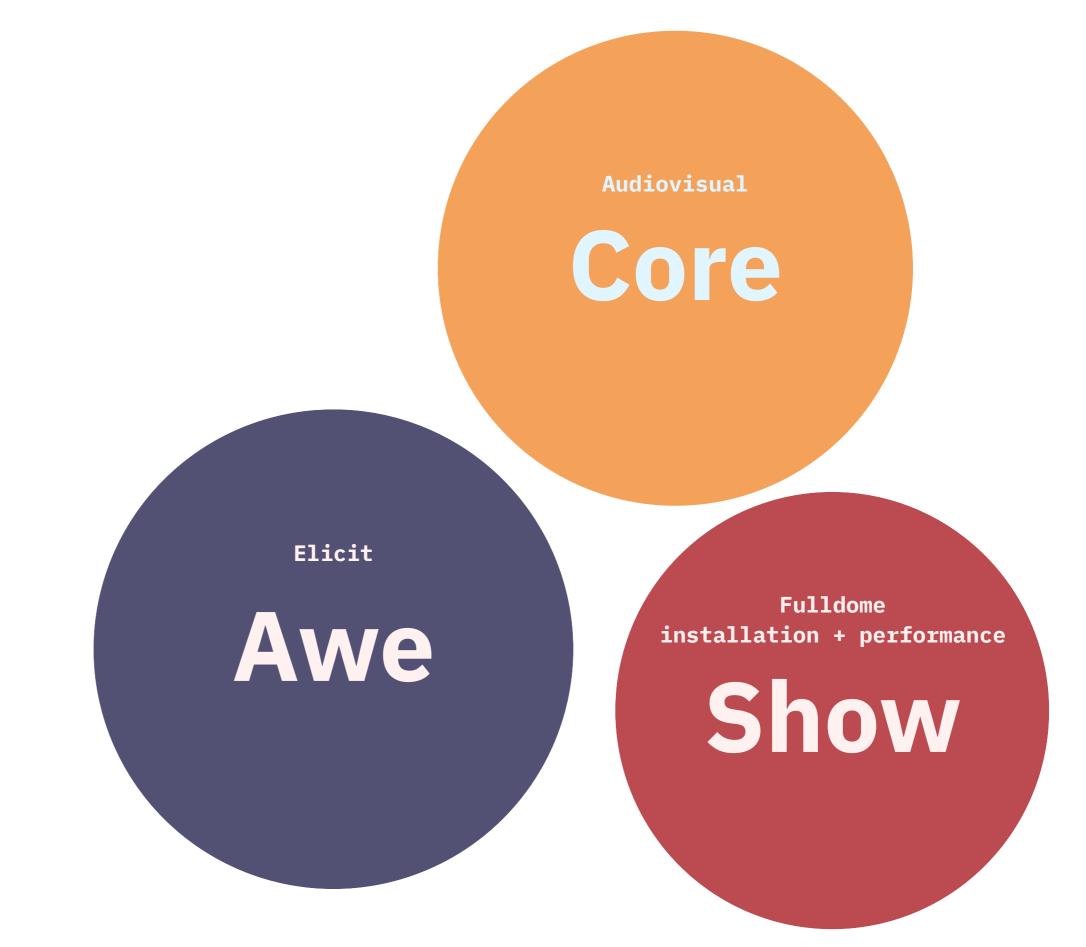
DJing

# Aims

Leave audience with greater wellbeing by eliciting awe in them

A robust audio and visual core system capable of generating evolving visual and sound, and can be performed with

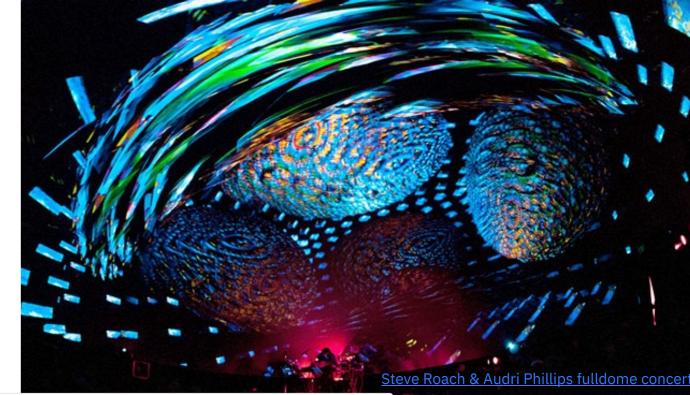
An immersive show for between 1-6 people



# Fulldome Medium

# **WHY DOME**

- 1. Temple like Awe inspiring
- 2. Communal group experience
- 3. Physically embodies the audience in experience
- 4. Can create great scale (Eliciting 'small-self')
- 5. Geometric structure in line with theme
- 6. Technical aspects
  - a. Can be portable and tour-able
  - b. Spatial sound easy to set up outside dome
  - c. Can be developed and previewed using a VR headset by creating a virtual dome





https://vimeo.com/276110952



NONOTAK presents VERSUS [Full Dome 360° Live A/V] | Todays... YouTube

# Show



# **DETAILS**

# Fulldome medium

- Partner with planetarium or
- Hire inflatable planetarium

# Surround sound system

- 8 Channels each with mid/top/high
- Sound positions controlled from within Ableton Live

# 25 minute duration

 Allows time for shows to happen back to back every half hour if there is more than one group

# • Livestream in 360

Gather learnings from this from remote audience

# **AUDIENCE EXPERIENCE**

- 1-6 people
- Start outside dome they hear a soundscape
- Enter dome, visuals respond to them
- Dark and simple at start
- Generative to begin
- More elements get introduced
- Performance begins
- Audience can choose to move around or recline on beanbags
- Performer guides experience a dynamic journey with contrasting sections e.g. order and chaos play out
- Experience awe

# **About Awe**

# **A SIGNIFICANT STATE**

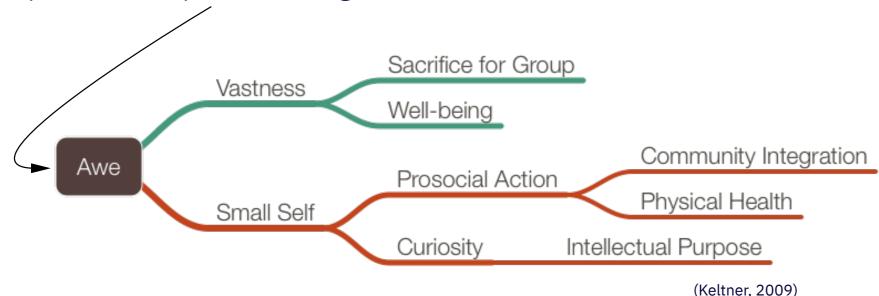
Psychologists began researching in 2002, philosophers and religious leaders for much longer- still early days for research

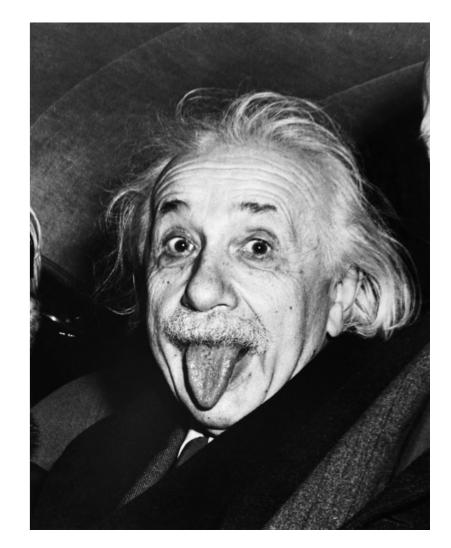
A difficult emotion to define but one that is present through cultures

Can be experienced as <u>positive</u> or negative

"Experiencing awe often puts people in a self-transcendent state where they focus less on themselves and feel more like a part of a larger whole. In this way, awe can be considered an altered state of consciousness, akin to a flow state, in addition to an emotional state."

(Allen 2018)





"The most beautiful emotion we can experience is the mysterious. It is the power of all true art and science. He to whom this emotion is a stranger, who can no longer pause to wonder and stand rapt in awe, is as good as dead."

Albert Einstein

# Eliciting awe

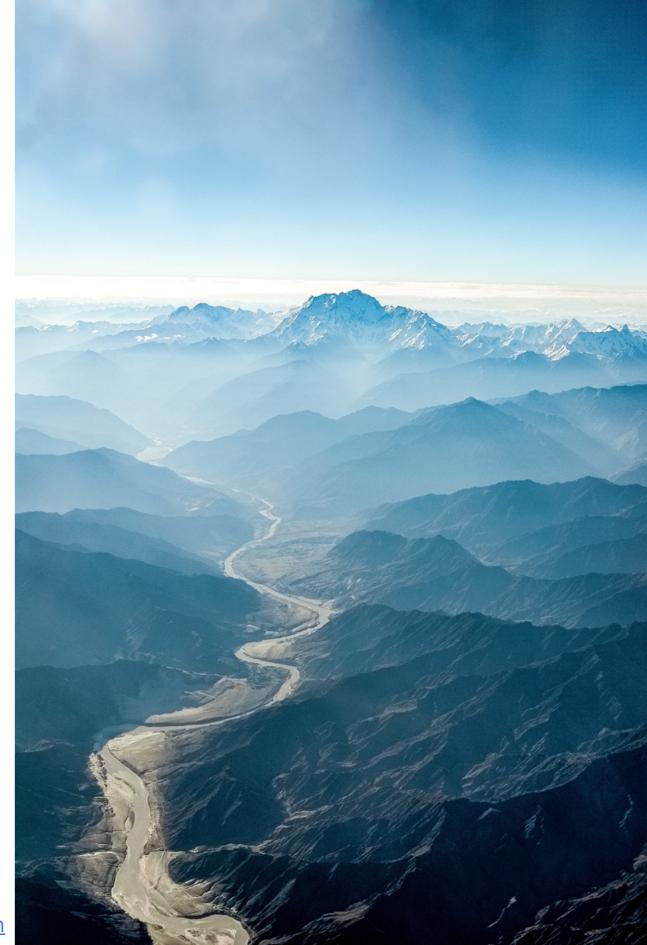
# **COMPONENTS**

Keltner & Haidt (2003) suggest there are two components of awe:

- 1. Perceived vastness
- 2. **Complexity**: A need for accommodation ("defined as an inability to assimilate an experience into current mental structure")

# This project will

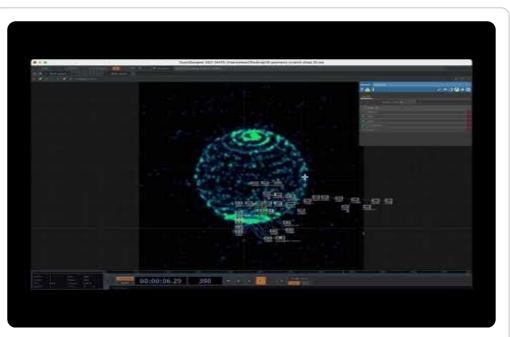
- Leverage chosen medium to create vastness
- Draw from nature for sounds and visuals
- Aim for complexity that the audience finds it challenging to assimilate/comprehend

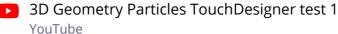




# **Number, Geometry, Music**

- Geometry is number in space
- Music is number in time
- Geometry = Nature
- Experiencing it is to observe the universe
- Visually and aurally rich
- Platonic solids

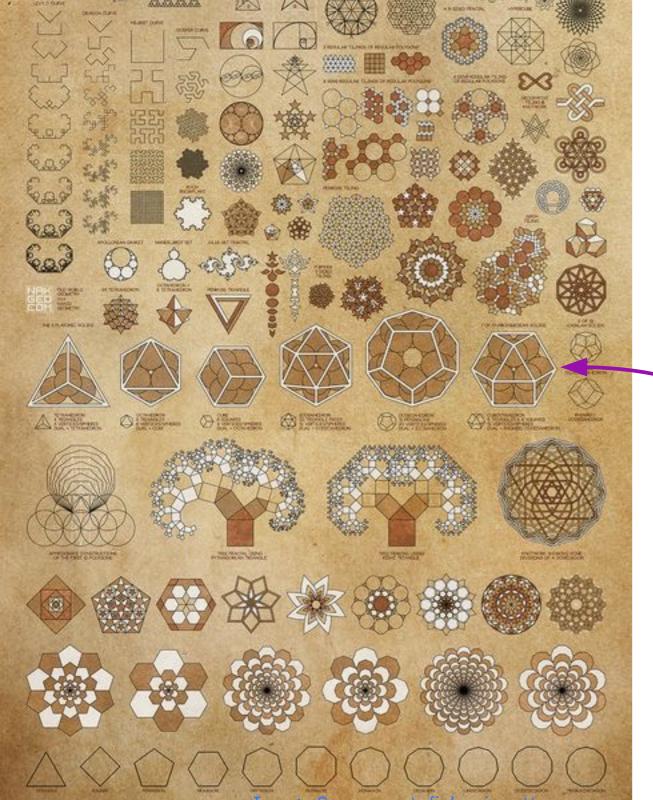






"The grand book of the universe... was written in the language of mathematics, and its characters are triangles, circles, and other geometrical figures, without which it is impossible to understand a single word of it."

GALILEO GALILEI, 1623

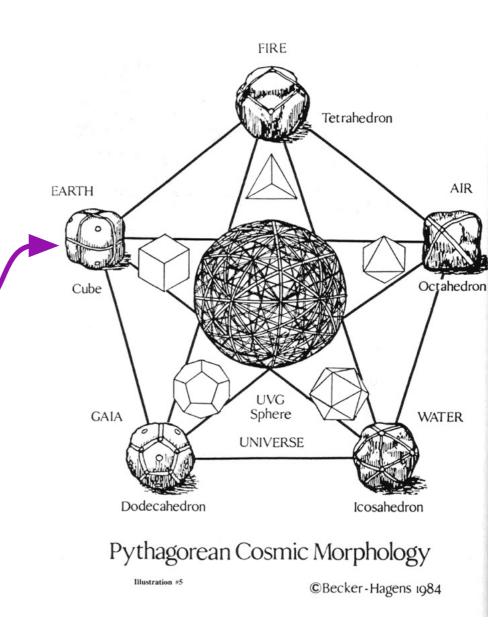




# What's the Story

# An immersive meditative experience:

- Create a mythical story world to guide creative decisions (e.g. Afrofuturism and Protopias)
- Drawing from ancient mythologies that already exist
- Storyboard scenes for a dynamic experience with a story journey or 'arc'
- Some interpretation is left to the performer who will improvise based on audience observation



# System design

# **Core approach**

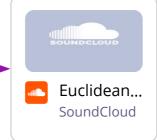
 Adaptable audio and visual core system to be used in this and future projects across various mediums

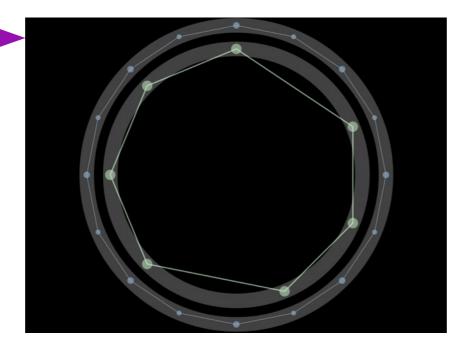
### **Audio**

- Ableton Live
- Spatial sound
- Euclidean rhythms
- Nature sounds
- Generative algorithms
- Sequences/scenes with transitions

### Visual

- TouchDesigner
- Nature scenes > Awe
- Animated sacred geometry
- Design for sense of scale
- Sequences/scenes with transitions





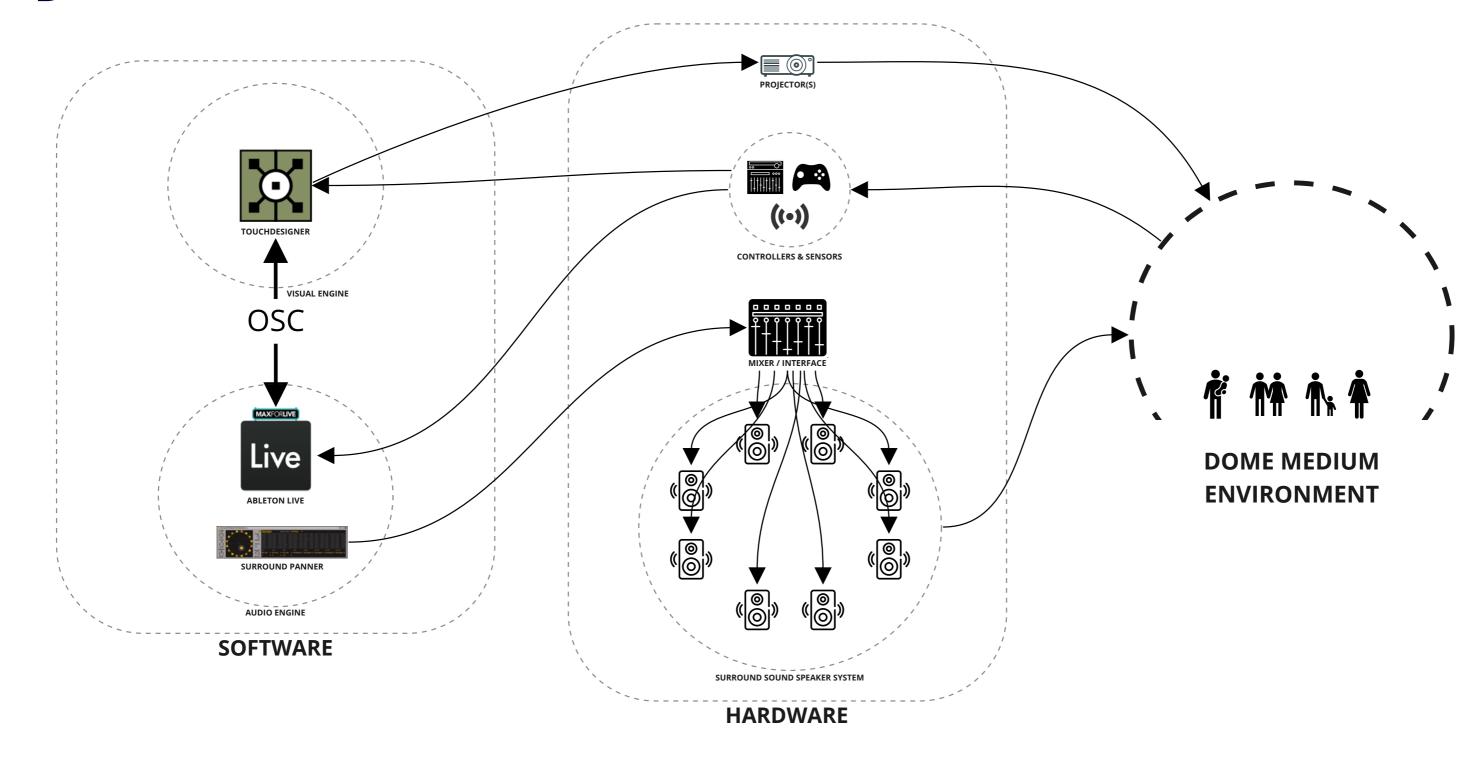
### **Performance**

- Allow high levels of expression with MIDI controllers
- Should be fun
- Sequence scenes of experience

# **Audience Interactivity**

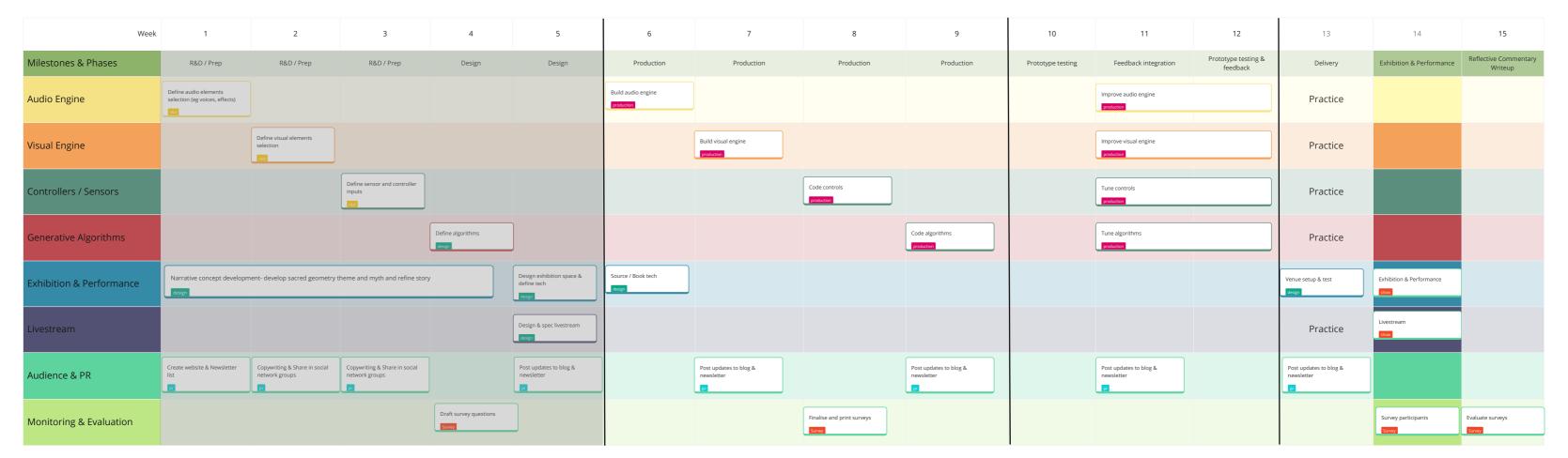
- Kinect sensors detect position in space + shapes
- Enough agency to notice
- Not so much they get carried away (ego can lead to less small-self)
- Connect audience with experience

# System schematic



### **IMMERSIVE ARTS FINAL PROJECT**

# Timeline & Work



- 4 phases
- Agile product development
  - Iterative process collecting and integrating feedback from audience and performer
- Evaluate success through audience surveys
- Gather learnings from livestream
- A prototype for multiplayer VR (which will allow for greater distribution)

# Questions?



### **IMMERSIVE ARTS FINAL PROJECT**

# References

Keltner, D., & Haidt, J. (2003). Approaching awe, a moral, spiritual, and aesthetic emotion. Cognition and Emotion.

https://doi.org/10.1080/02699930302297

Dacher Keltner: Why Awe Is Such an Important Emotion. Greater Good Science Center. YouTube Video [https://youtu.be/ysAJQycTw-0] 2009

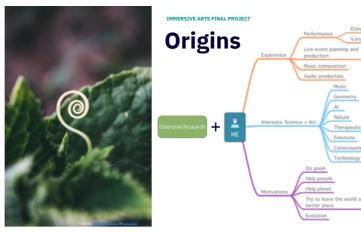
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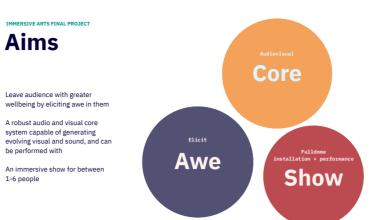
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## **IMAGES NOT REFERENCED IN SLIDES**

Galileo and the four large moons of Jupiter, which he discovered with his telescope. Portrait: by Justus Sustermans, painted in 1636. Jupiter and Galilean satellites: NASA/JPL.







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# **Eliciting awe**

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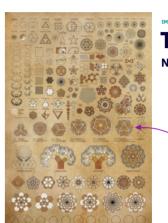
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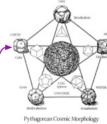
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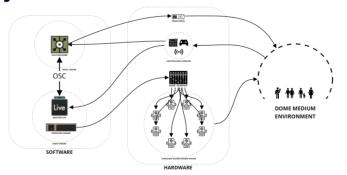
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